

Course Syllabus

Title of the Course				
In English				
Course Identification Code:				
Academic Degree of Higher Education				
Bachelor's degree M	aster's degree Doctor's degree			
Teaching Language				
Course Author/Authors				
Surname, Name:				
Workplace:	Institution, structural unit, address			
Position:				
Telephone:				
E-mail:				
Course Description				
Course Prerequisites				
Learning Outcomes				
Nº Knov	wledge and skills acquired as a result of studying the subject			
1				
2				
Methods of Achieving Learning Outcomes (Teaching and Learning)				
☐ Lecture Seminar (team working) ☐ Practical classes ☐ Laboratory ☐ Practice ☐ Course work/project ☐ Consultation ☐ Independent work				

Activities of the teaching-learning methods (Discussion, debate, presentation, group work, etc.)

Credits:

Course Schedule in Accordance to the Students' Weekly Workload (hrs.)

Lecture:
Seminar (work in the group):
Practical classes:
Laboratory:
Course work/project:
Practice:
Mid-semester/final exam
Independent work:

Lecture		
Nº	Title of the theme and its content	
1		
2		

Seminar		
Nº	Title of the theme and its content	
1		
2		

	Practical classes:		
Nº	Title of the theme and its content		
1			
2			

Laboratory		
Nº	Title of the theme and its content	
1		
2		

	Course work/project		
Nº	Implementation stages		
1			

2		

Practice		
Nº	Title of the theme and its content	
1		
2		

Student Knowledge Assessment System

Grading system is based on a 100-point scale.

Positive grades:

- (A) Excellent grades between 91-100 points;
- **(B)** Very good grades between 81-90 points
- **(C)** Good grades between 71-80 points
- **(D)** Satisfactory grades between 61-70 points
- **(E)** Pass the rating of 51-60 points

Negative grades:

- (FX) Did not pass grades between 41-50 points, which means that the student is required to work more to pass and is given the right, after independent work, to take one extra exam;
- (F) Failed 40 points and less, which means that the work carried out by the student did not bring any results and he/she has to learn the subject from the beginning.

Assessment Forms, Methods and Criteria

Assessment Forms	Assessment Methods and Criteria
Ongoing activity	
Mid-semester exam	
Final/additional exam	

Mid-semester exam				
Fig. 1/- 11/4: 1				
Final/additional exam				
	<u> </u>			
Main Sources				
Additional Sources				
Additional Sources				
Author/Authors of the Syllabus		Full name		
Faculty Name				
Head of Quality Assurance Serv	vice	Full name		

Department Name

Head of the Department

Full name

Approved by

Faculty Name

At the meeting of Faculty Council

Day Month Year

Chairman of the Faculty Council

Full name