



## **Online Teacher Training (OTT) at Georgian Technical University**

**IN FRAMES OF ERASMUS+ “PRINTEL” PROJECT  
# 585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP**

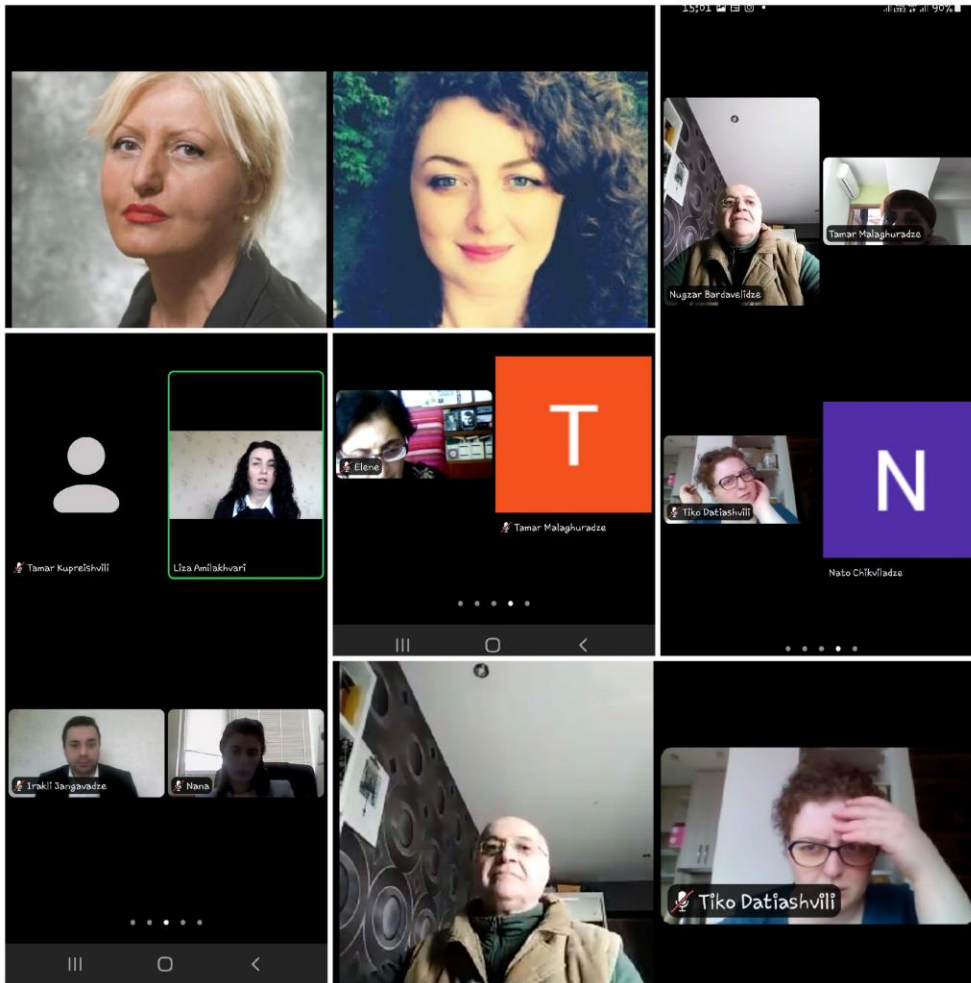
**“CHANGE IN CLASSROOM: PROMOTING INNOVATIVE TEACHING & LEARNING TO ENHANCE STUDENT LEARNING EXPERIENCE IN EASTERN PARTNERSHIP COUNTRIES”, PRINTEL  
“Digitally Supported Learning and the Digital Competence Framework for Teachers”**

From 26<sup>th</sup> to 28<sup>th</sup> of April 2021, in frames ERASMUS+ PRINTEL Project (#585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP), offering additional opportunities for the Teachers’ professional development, Associate Professor of Georgian Technical University, Liza Amilakhvari (Faculty of Engineering Economic, Media Technology and Social Sciences) conducted the certified Online Teacher Training (OTT) course on innovative methods of teaching and learning - “Digitally Supported Learning and the Digital Competence Framework for Teachers.”

Initially, Liza Amilakhvari has attended the PRINTEL Training of Trainers course on “Digitally Supported Learning and the Digital Competence Framework for Teachers” which was organized online by KU Leuven, Belgium from February 15 to 18, 2021.

The three-day online training in innovative learning envisaged 9 hours presented in 3 hours per day X 3 days of online work and 20 hours of individual work (26-28 April 2021) was attended by 19 lecturers from the different departments of 6 faculties (Faculty of Engineering Economic, Media Technology and Social Sciences; Faculty of Informatics and Control Systems; Faculty of Civil Engineering; Faculty of Business Technology; Faculty of Law and International Relations; Faculty of Chemical Technologies and Metallurgy) of Georgian Technical University and Faculty of Social Sciences of Caucasus International University.

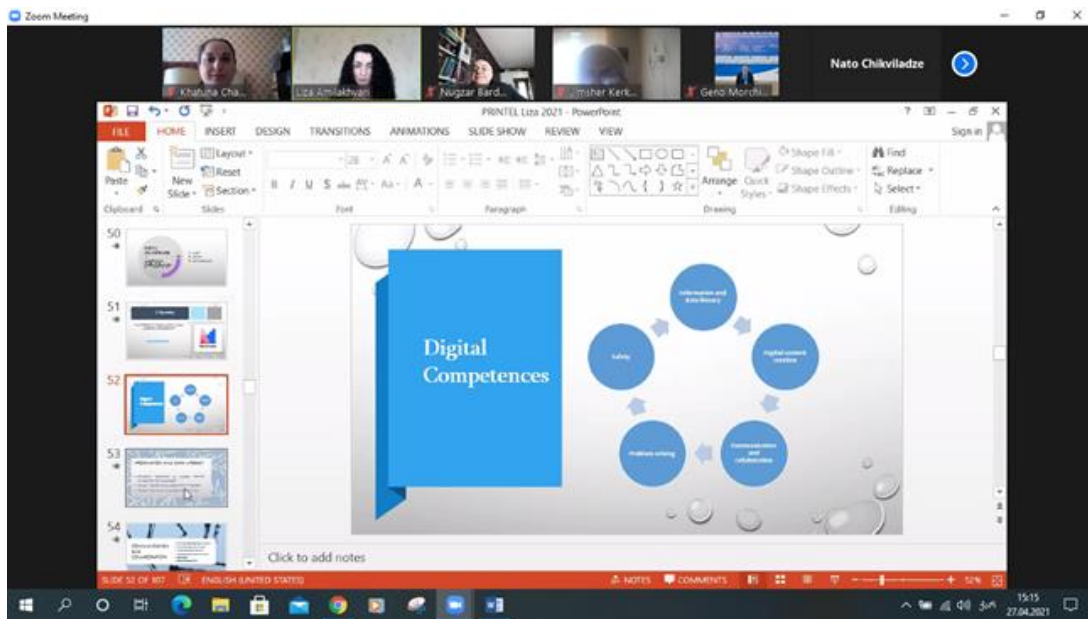
Due to the Pandemic (COVID-19), OTT training was conducted online, via the Zoom platform.



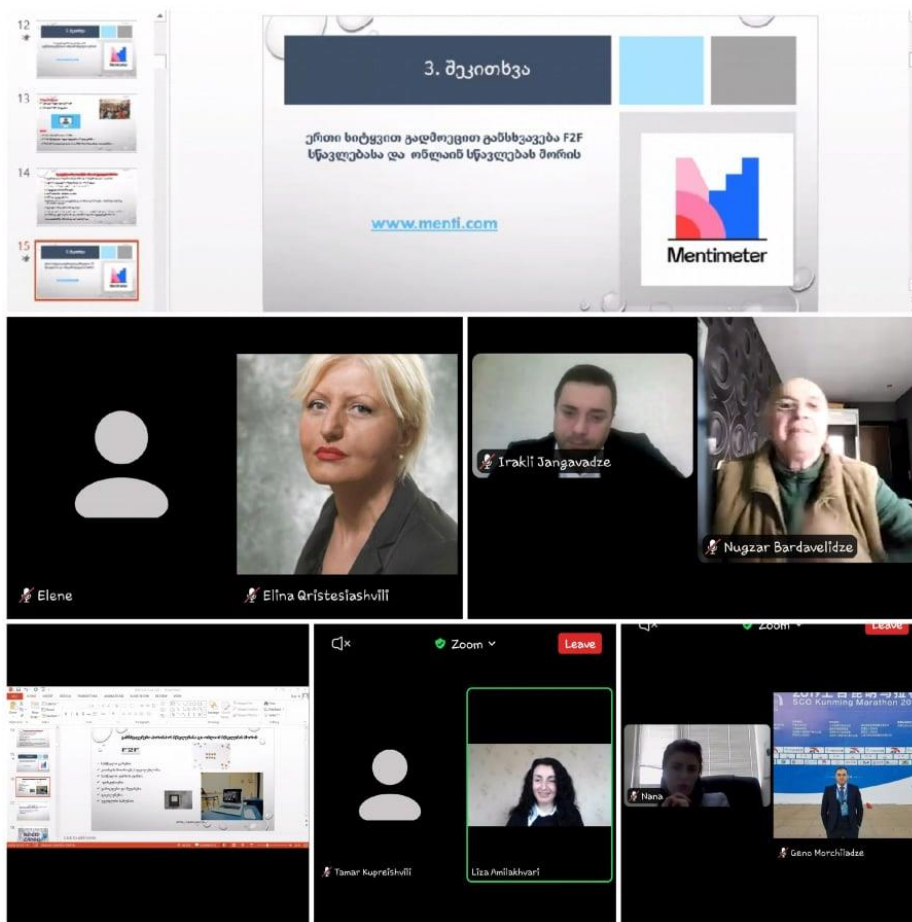
*Pic 1. OTT participants*

The purpose of the training (OTT) course was to respond to educators' need for digital competences specific to their profession. Course focused on managing and orchestrating the use of digital technologies in teaching and learning. To support learner-centered pedagogic strategies and to boost the active involvement of learners in the learning process. To improve knowledge and understanding of appropriate assessment techniques for digital teaching and learning.

During the training, the trainees were introduced to the theoretical and practical sides of online innovative methodology of T&L. The focus was made on Educational challenges in 21<sup>st</sup> century – importance of OT&L; Future oriented education - Blended Learning (BL) & Competency - Based Learning (CB); Instructional Framework for Educators; The Digital Competence Framework for Citizens; Digital Scholar Framework; The real purpose of assessment in education; Instructional Design and assessment; Learning objectives: SMART formulation; Teachers' competences for students assessment; Assessment and feedback lifecycle.

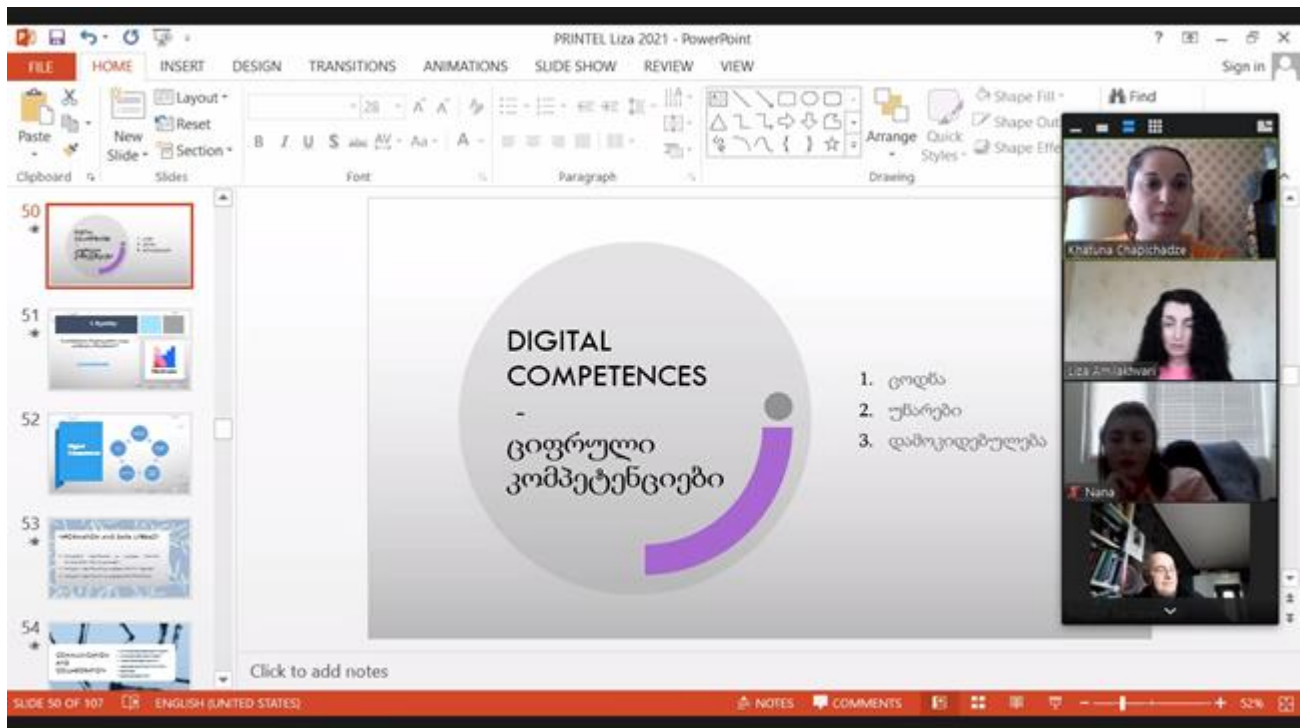


Pic. 2



Pic. 3

During 3 days of training participants were actively involved in the training course: created their own digital competence wheel, based on their daily reflections wrote the self-reflection test for the digital educators, used the response systems; they prepared the presentations of their course which was designed in accordance with the Digital Competence Framework and applied TPACK Model to it.



Pic. 4

On the third day of training participants were divided into breakout rooms where in small groups they prepared the presentation on formulating Los and evaluated the course, giving their feedbacks as well.

After successful completion of the OTT course, the participants were awarded certificates.

The OTT training courses within project PRINTeL at GTU were conducted in partnership with GTU Innovations Center.