

Syllabus

Title of the course			
Code of the course:			
Title of the curriculum			
The status of the course			
☐ BA ☐ Ms ☐ PhD			
Author			
Name, surname:			
Work place:	Organization, Unit, Address		
Position:			
Phone number:			
E-mail:			
The objectives of the cours	The objectives of the course		
ECTS credits for the course	: :		
The format of the course (v	veek/semester)		
Lecture	es:		
Seminar (working in the group			
Practical classe	es:		
Laboratory classe	es:		
Course work/Projec	ct:		
Practio	ee:		
Independent wor	k:		
The course prerequisites			

The learning outcomes

After learning of the course the student will be able to:

Assessment criteria

(From the corresponding educational program specify those general and technical competencies that are acquired after completion of the course)

N	Competencies
1	
2	
3	
4	

The contents of the course / the course plan based on each lesson

Lectures	
N	Topic and contents
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	

Seminar		
N	Topic and contents	
1		
2		
3		
4		
5		

6	
7	
8	
9	
10	
11	
12	
13	
14	
15	

Practical classes	
N	Topic and contents
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	
13	
14	
15	

Laboratory classes		
N	Laboratory classes Topic and contents	
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

11		
12		
13		
14		
15		
	Course work/project	
N	Implementation phase	
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
Forms a	nd methods of achieving the learning outcomes	
lecture	e Seminar (working in the group) practical classes laboratory classes practice	
course work/project independent work		
Teaching and Learning Methods:		
For example: collaborative work; Verbal method; Practical method;		
Forms and Methods of achieving the learning outcomes are included to the Educational Program and can be find via the following link: http://www.gtu.ge/quality/new/en.pdf		

Student's Knowledge Assessment System

For assessment methods, criteria and scales please refer to the following link:

http://gtu.ge/quality/new/Evaluating%20students.pdf

Assessment by a 100 degree scale.

As the positive grades are considered:

- **(A)** excellent 91% and more of the highest grade;
- **(B)** very good 81-90% of the highest grade;
- **(C)** good 71-80% of the highest grade;
- **(D)** satisfactory 61-70% of the highest grade;
- **(E)** enough 51-60% of the highest grade;

As the negative grades are considered:

- **(FX)** not passed 41-50% of the highest grades. It means that a student needs more individual work to cover material, and is given one more possibility of make up;
- **(F)** failed 40% and less of the highest grade. It means that work done by the student was not enough and the subject should be learnt again;

Assessment forms:

- Weekly assessment;
- Intermediate assessment;
- Final exam;

Assessment methods:

- Testing;
- Written exam;
- Individual/group project presentation;
- Observation.

Mandatory Literature			
Additional Sources			
Author of the Syllabus	Name, Surname		
The Head of Quality Assurance Service of the Faculty	Name, Surname		
The Head of Educational program	Name, Surname		
Accepted at The Council of the Faculty of			
Date/ Month /Year The Head of the Faculty Council	Name, Surname		

Agreed with

Quality Assurance Service of GTU

Date /Month/ Year

GIORGI DZIDZIGURI