

**Project PRINTel Innovation Pedagogy Methods Training Course in Georgian Technical
University**

Internal Teacher Training Course

**„Active Learning with Special Focus on Technology Enhance Collaborating
Learning“**

On March 4-9, 2019, in the framework of EU funded ERASMUS+ Program PRINTeL Project, offering additional opportunities for the Professors' professional development, Assistant Professor Tamar Kupreishvili (Faculty of Law and International Relations, Department of Politics and International Relations) carried out the certified Teacher Training course “Active Learning with special focus on Technology Enhanced Collaborative Learning”, promoting innovative teaching and learning. Tamar Kupreishvili attended the TOT course at KU Leuven in Leuven, Belgium, in November 2018 within PRINTeL project.

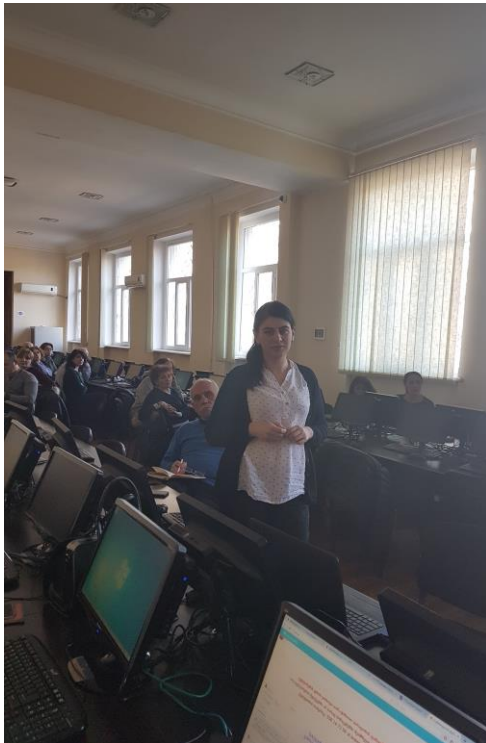


TPACK Presentation

TT course was attended by 26 lecturers from the different departments of GTU 4 Faculties (Faculty of Law and International Relations, Faculty of Business Technology, Faculty of

Engineering Economic, Media Technology and Social Sciences, Faculty of Informatics and Control Systems) at Georgian Technical University.

The training was aimed at the popularization and development of innovative pedagogic elements.



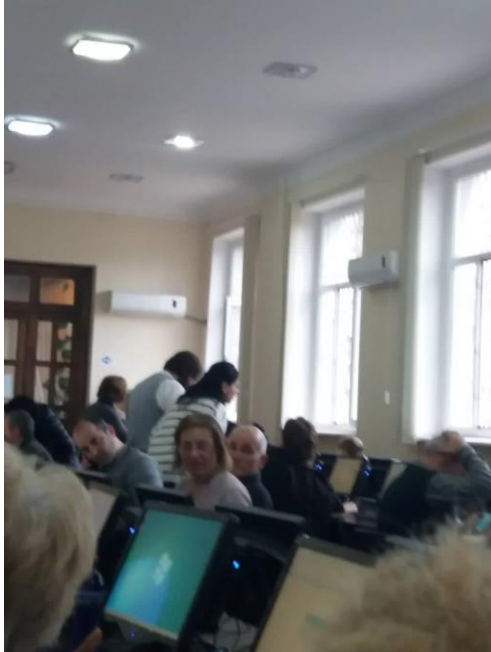
Analyzing the phase “Development” of ADDIE Model

The five day training in innovative learning envisaged 10 hours presented in 2 hours per day for 5 days of classroom work and 20 hours of individual work (1 ECTS Credit).

The trainees were introduced to the innovative methodology of active learning, theoretical and practical sides. They introduced TPACK and ADDIE models. The participants were divided into few groups and according to these models, they created their modules.

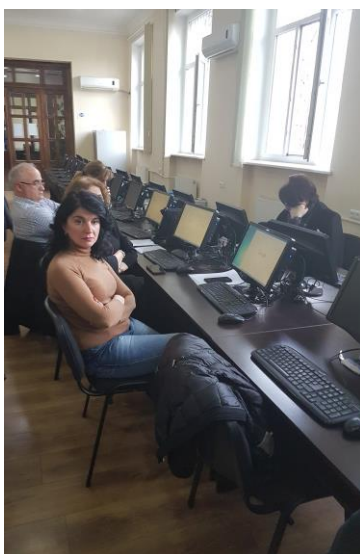
The participants were introduced to the response systems, Google forms and their working panels. They had worked on Mentimeter to activate students, technological-based classroom activities, created there their own accounts and learnt to make presentations. During the

course they divided into groups and made presentations, finally they presented the presentations by using Mentimeter.



Working on Mentimeter

GTU Professor-teachers were actively involved in the training course and finally evaluated the course, giving their feedbacks as well.



Preparing for the final Presentation (Creating their own syllabus by using the elements of Active Learning)

After successful completion of TT course the participants were awarded with appropriate certificates.

The TT training courses within project PRINTeL at GTU were conducted in partnership with GTU Innovations Center, Center of Teachers' Professional Development, established on the basis of PRINTeL capacity building context.