

## **PRINTeL Project**

### **Internal Teacher Training at Georgian Technical University on Innovation Pedagogy Methods**

#### **“The Use of Video in the Classroom”**

On June 5 - 6, 2020, in the framework of EU funded ERASMUS+ Program PRINTeL Project (#585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP), offering additional opportunities for the Professors' professional development, the trainer Associate Professor Dali Sekhniashvili (Faculty of Engineering Economic, Media Technology and Social Sciences), carried out the certified internal Teacher Training course “The Use of Video in the Classroom” promoting innovative teaching and learning.

The TT training course within project PRINTeL at GTU were conducted in partnership with GTU Innovations Center.



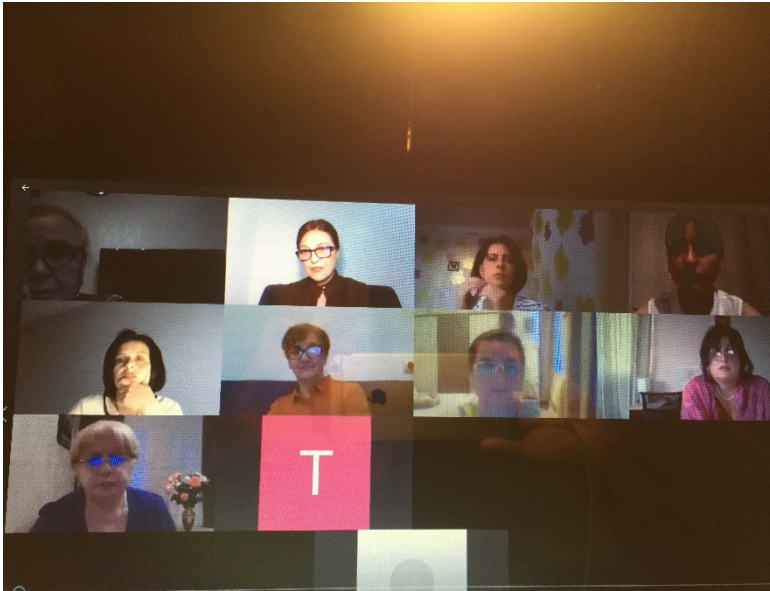
Dali Sekhniashvili in framework of the PRINTeL Project attended the training “Video as a Learning tool for teachers and students” in Porto, Portugal, at University of Porto in November 12 - 16, 2018.

In order to promote greater awareness on the types and methods of innovative and technology-enhanced T&L and to disseminate best practices within Georgian Technical

University staff, she led the two days training course in innovative learning - “The Use of Video in the Classroom” (at GTU envisaged 10 hours presented in 5 hours per day for 2 days and 20 hours of individual work (1 ECTS Credit). Due to the situation of the Pandemic (COVID – 19) she held the training course via Zoom online Video Communications platform.

2-day-training course, “The Use of Video in the Classroom” has been recently attended by 27 lecturers from different faculties (Faculty of Business Technology, Faculty of Engineering Economic, Media Technology and Social Sciences, Faculty of Law and International Relations) at Georgian Technical University.

The first day started with a course introduction and a presentation about using video in teaching and learning. After the discussion session, the trainees made the conclusion that video as a medium continues to have an on-going impact on higher education, on the role of the student, challenging the (traditional) role of the lecturer and the format of delivering course content via a lecture.



For the lecturer, adjustments need to be made when deploying video in the class, and when stepping from the dynamic of face-to-face teaching, into a screen persona through which the teaching process takes places. Understanding how to do this effectively and efficiently, maintaining a clear focus on the teaching process and not becoming lost in the complexities of new technologies will remain an on-going challenge.

Use video learning in higher education classrooms can have an impact on teacher's levels of motivation and self-confidence and at the same time, it can show case excellent teachers and enhance their public academic profile too.

The trainees were introduced several concrete Teaching & Learning scenarios on how to use video as a learning tool with practical cases, both in class as outside class, and there were examples of tools that teachers can use to motivate and engage students increasing the quality of their learning process.

The participants were actively involved in the training course and discussions. The final part of the course was devoted to the presentation of videos made by participants and giving feedbacks.

After successful completion of the course, participants were awarded with Certificates.

