<p align="center">PRINTeL Project</p>
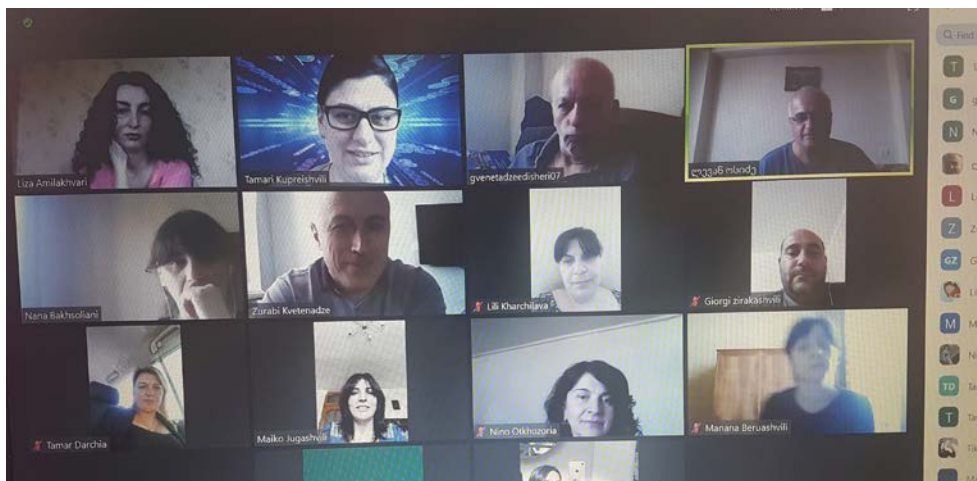
<p align="center">Internal Teacher Training at Georgian Technical University
on Innovation Pedagogy Methods
"The Integration of the Modern Technology in the Active Learning"</p>

On 31st of May and 1st of June, 2020, in the framework of EU funded ERASMUS+ Program PRINTeL Project (#585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP), offering additional opportunities for the Professors' professional development, Assistant Professor Tamar Kupreishvili (Faculty of Law and International Relations, Department of Politics and International Relations) carried out the certified internal Teacher Training Course "The Integration of the Modern Technology in the Active Learning" promoting innovative teaching and learning. Tamar Kupreishvili attended the TOT course at KU Leuven in Leuven, Belgium, in November 2018 within the PRINTeL project.

Attended by 27 lecturers from the different departments of 7 faculties (Faculty of Law and International Relations, Faculty of Business Technology, Faculty of Engineering Economic, Media Technology and Social Sciences, Faculty of Informatics and Control Systems, Faculty of Chemical Technology and Metallurgy, International Design School, Faculty of Agricultural Science and Biosystems Engineering) at Georgian Technical University.

Due to the situation of the Pandemic (COVID – 19), trainer Tamar Kupreishvili was obliged to hold the training by using the online platform, concretely, via the Zoom platform. Her virtual meeting room ID was 666 540 5723 with password 476046.
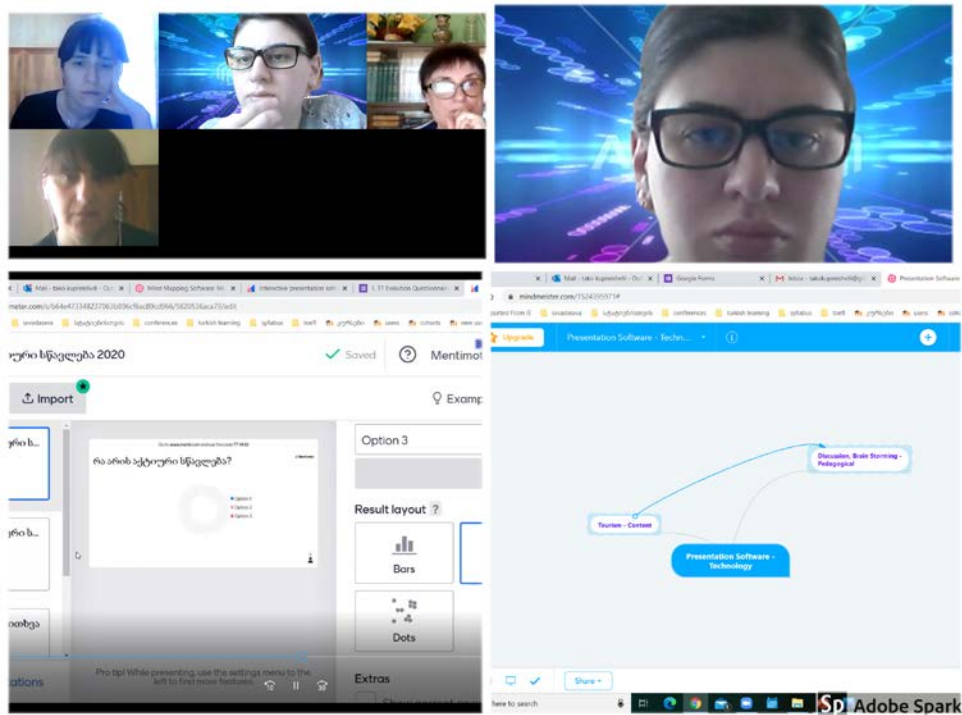
Pic. 1.

The training was aimed at the popularization and development of innovative pedagogic elements.

The two-day training in innovative learning envisaged 10 hours presented in 5 hours per day for 2 days of classroom work and 20 hours of individual work (1 ECTS Credit).

The trainees were introduced the innovative methodology of active learning, theoretical and practical sides. They were introduced TPACK and ADDIE models. The participants were divided into few groups and according to these models, they created their modules.

The participants have introduced the response systems, google forms, and their working panels. They worked on Mentimeter to activate students, technological-based classroom activities, created there their own accounts, and learned to make presentations. Also, they introduced the Creating Mind Map. During the course, they divided into groups and made presentations, finally they presented the presentations by using Mentimeter.
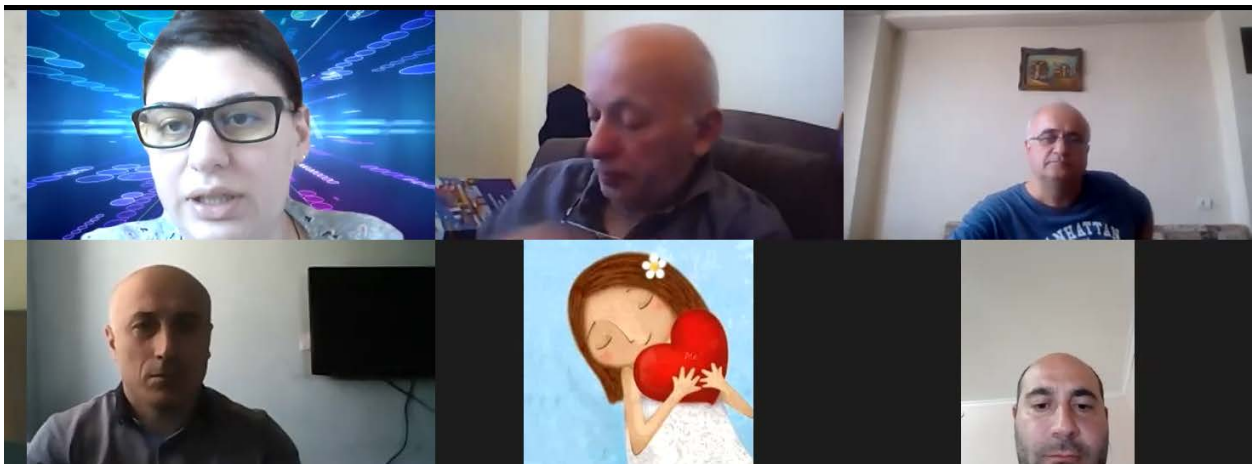

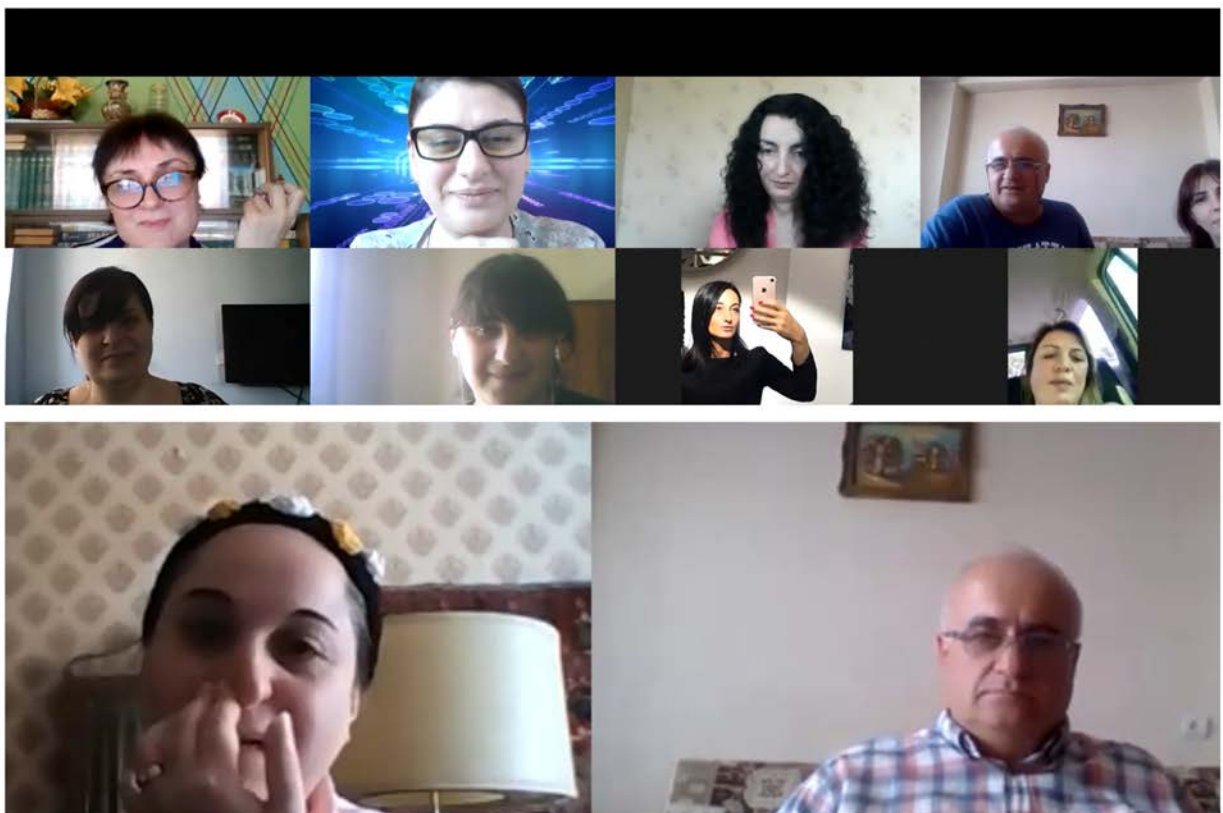Pic. 2. Creating Mentimeter slides and Mind map with small groups.

The participants were actively involved in the training course and finally evaluated the course, giving their feedbacks as well.

After successful completion of the TT course, the participants were awarded appropriate online certificates, cause of the online training.

The TT training courses within project PRINTeL at GTU were conducted in partnership with GTU Innovations Center.

Pic. 3.

Pic. 4.