

PRINTeL Project

Internal Teacher Training at Georgian Technical University on Innovation Pedagogy Methods

“Video - Using in Higher Educational Institutions”

On June 5 - 6, 2020, in the framework of ERASMUS + Program PRINTeL Project (#585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP), funded by the European Union and offering additional opportunities for the professors' professional development, GTU Professor Nino Chkhartishvili (Faculty of Agricultural science and Biosystems Engineering) carried out the certified internal Teacher Training course “Video - Using in Higher Educational Institutions”.

Nino Chkhartishvili attended the ToT course at Porto University in November 2018 within the PRINTeL Project.



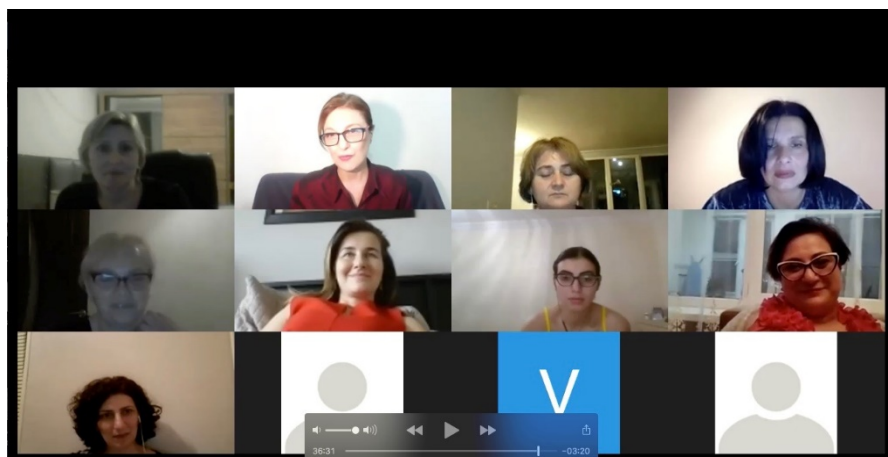
23 trainees from 3 different GTU Faculties such as Faculty of Business Technology; Faculty of Agricultural Science and Biosystems Engineering and Faculty of Engineering Economic, Media Technology and Social Sciences attended the course.

Due to the situation of the Pandemic (COVID – 19), trainer Nino Chkhartishvili was obliged to hold the training by using the online platform, concretely, via the Zoom platform. Her virtual meeting room ID was 551 280 0576 with password

gtu2020.

The two-day training in innovative learning envisaged 10 hours presented in 5 hours per day for 2 days and 20 hours of individual work (1 ECTS Credit).

On the first day, the trainees were introduced with the agenda, syllabus and the main issues of the training. During the course participants discussed about the advantages and disadvantages of the video lectures, each of them determined how to use videos during their lectures and practical learnings. Participants were informed about the educational videos and their species. They got knowledge about the flipped classroom and their importance during the educational process. How to plan and build their video lectures. During the first course day they were presented the information

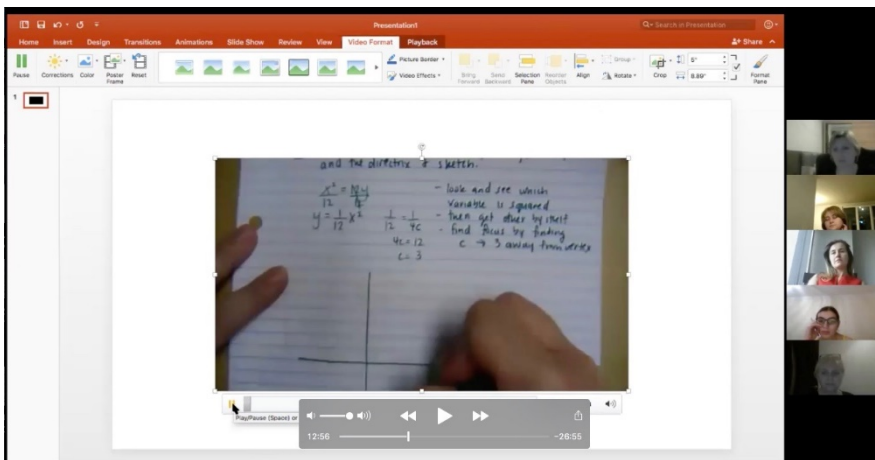
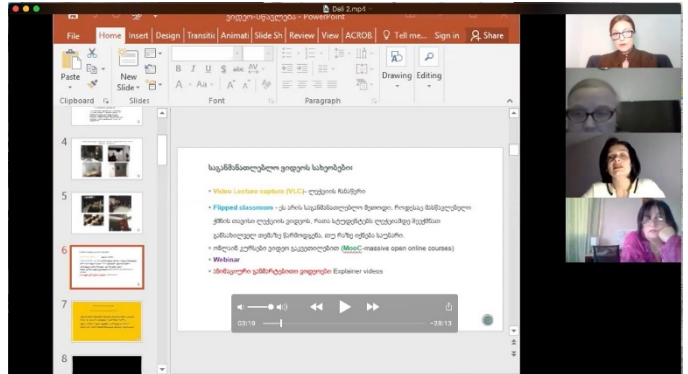
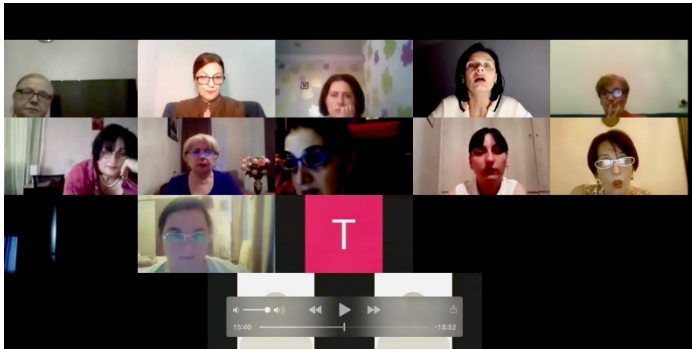


about the Porto University's experience in innovative teaching and learning tools. They were informed about the PANOPTO program, that has adapted for years in Porto University.

Participants got knowledge about programs: "Explain everything" and "Movie Maker". They participated in

to the video planning and, the participants have introduced with the response systems, google forms, and their working panels.

The participants were actively involved in the training course and discussions. The final part of the course was devoted to the presentation of videos made by participants and giving feedbacks.



Video is permeating our educational institutions, transforming the way we teach, learn, study, communicate, and work.

Finally, the prevalence of the use of video in higher education has increased exponentially over the past decade, and this trend is likely to continue in the future. The advancement of the “Net”

generation of students through higher education, the advent of new teaching methods (and video’s role in changing some of these), a changing university environment, the development of digital media, and greater knowledge on the benefits of video in higher education will certainly contribute to this ongoing development. Furthermore, studies have shown that they can contribute positively to both student confidence, motivation and performance levels. In each of these ways, videos are already showing high levels of demonstrable impact in higher education.

After successful completion of the course, participants were awarded with Certificates.