

PRINTeL Project

Internal Teacher Training at Georgian Technical University on Innovation Pedagogy Methods

“Internet Resources for Distance Learning”

On June 20 - 21, 2020, in the framework of EU funded ERASMUS+ Program PRINTeL Project (#585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP), offering additional opportunities for the Professors' professional development, the trainer Associate Professor Nikoloz Abzianidze (Faculty of Power Engineering and Telecommunications), carried out the certified internal Teacher Training course “Internet Resources for Distance Learning” promoting innovative teaching and learning.



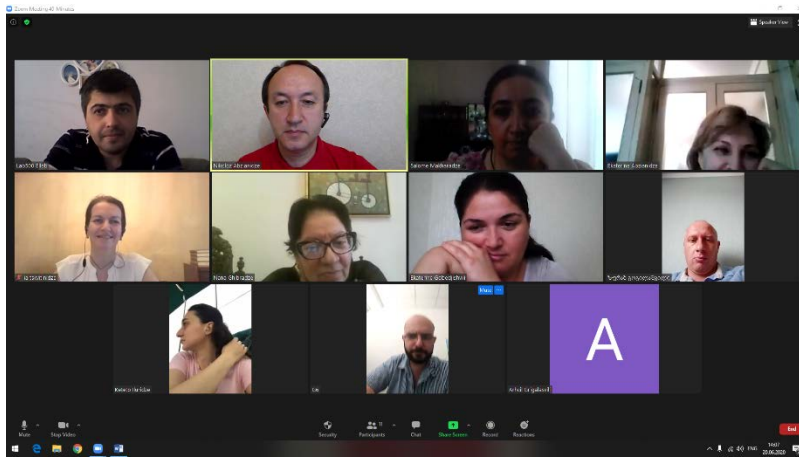
The TT Training Course within project PRINTeL at GTU were conducted in partnership with GTU Innovations Center.

Nikoloz Abzianidze in framework of the PRINTeL Project attended the training “Active learning and ICT-enhanced teaching: M-learning and gamification” in

Spain at University of Barcelona in December 2018.

In order to promote greater awareness on the types and methods of innovative and technology-enhanced T&L and to disseminate best practices within Georgian Technical University staff, he led the two days training course in innovative learning - “Internet Resources for Distance Learning” (at GTU envisaged 10 hours presented in 5 hours per day for 2 days and 20 hours of individual work (1 ECTS Credit). Due to the situation of the Pandemic (COVID – 19) he held the training course via Zoom Online Video Communications platform.

2-day-training course, “Internet Resources for Distance Learning” has been recently attended by 15 lecturers from Faculty of Power Engineering and Telecommunications at Georgian Technical University.



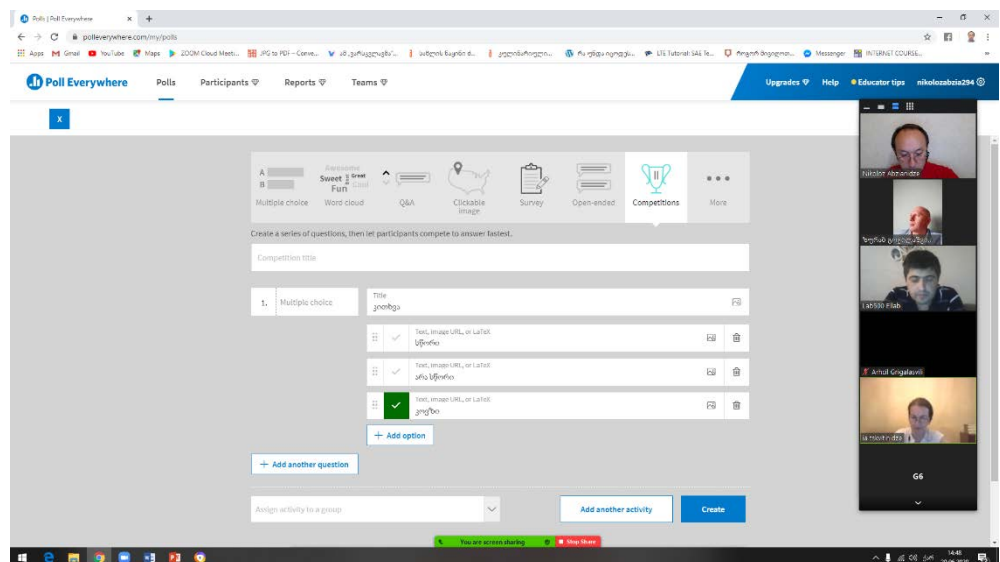
The first day started with a course introduction and a presentation about using free internet resources as “Poll Everywhere”.

After the discussion, the trainees came to the conclusion that such free Internet applications can have a significant impact on higher education, on the role of a student,

challenging the traditional role of a lecturer and the format of presentation of the course content through a lecture.

Use free Internet Resources during Distance learning in higher education classrooms can have an impact on teacher’s levels of motivation and self-confidence and at the same time, it can show case excellent teachers and enhance their public academic profile too.

The trainees were introduced several concrete Teaching & Learning scenarios on how to use polling as a learning tool with practical cases, both in class as outside class, and there were examples of tools that teachers can use to motivate and engage students increasing the quality of their learning process.



The participants were actively involved in the training course and discussions. The final part of the course was devoted to the presentations made by participants and giving feedbacks.

After successful completion of the course, participants were awarded with Certificates.

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