

PRINTeL Project

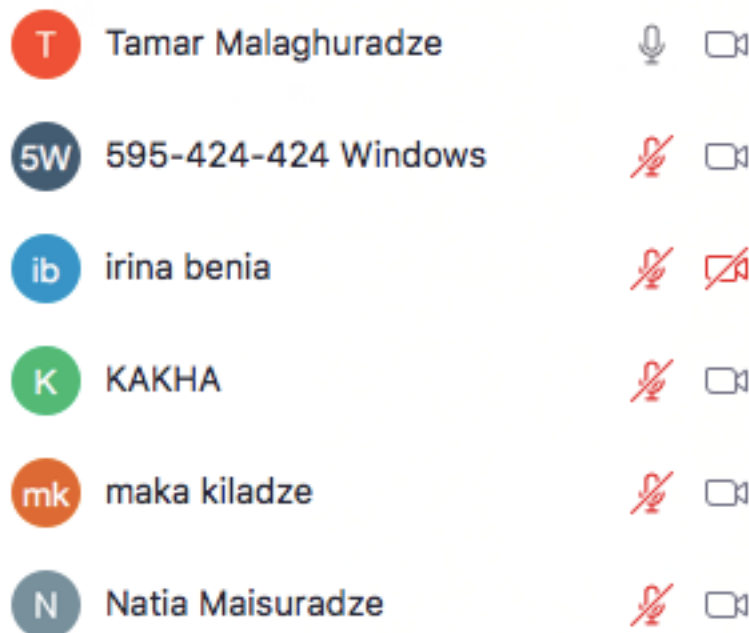
Internal Teacher Training at Georgian Technical University on Innovation Pedagogy Methods

“Hybrid/Blended Learning and Teaching Role in Pandemics”

On June 11-12, 2020, in the framework of EU funded ERASMUS+ Program PRINTeL Project (#585760-EPP-1-2017-1-AM-EPPKA2-CBHE-JP), offering additional opportunities for the Professors’ professional development, Associate Professor Zaza Tsojniashvili (Faculty of Engineering Economic, Media Technology and Social Sciences/ Department of Media Technology) carried out the certified internal Teacher Training course “Hybrid/Blended Learning and Teaching Role in Pandemics” promoting innovative teaching and learning.

Assoc. Prof. Zaza Tsojniashvili attended the TOT course at FH JOANNEUM University of Applied Sciences in Graz, Austria in November 2018 within the PRINTeL project.

Attended by 20 lecturers from the different departments of 4 faculties (Faculty of Law and International Relations, Faculty of Business Technology, Faculty of Engineering Economic, Media Technology and Social Sciences, Faculty of Informatics and Control Systems) at Georgian Technical University.

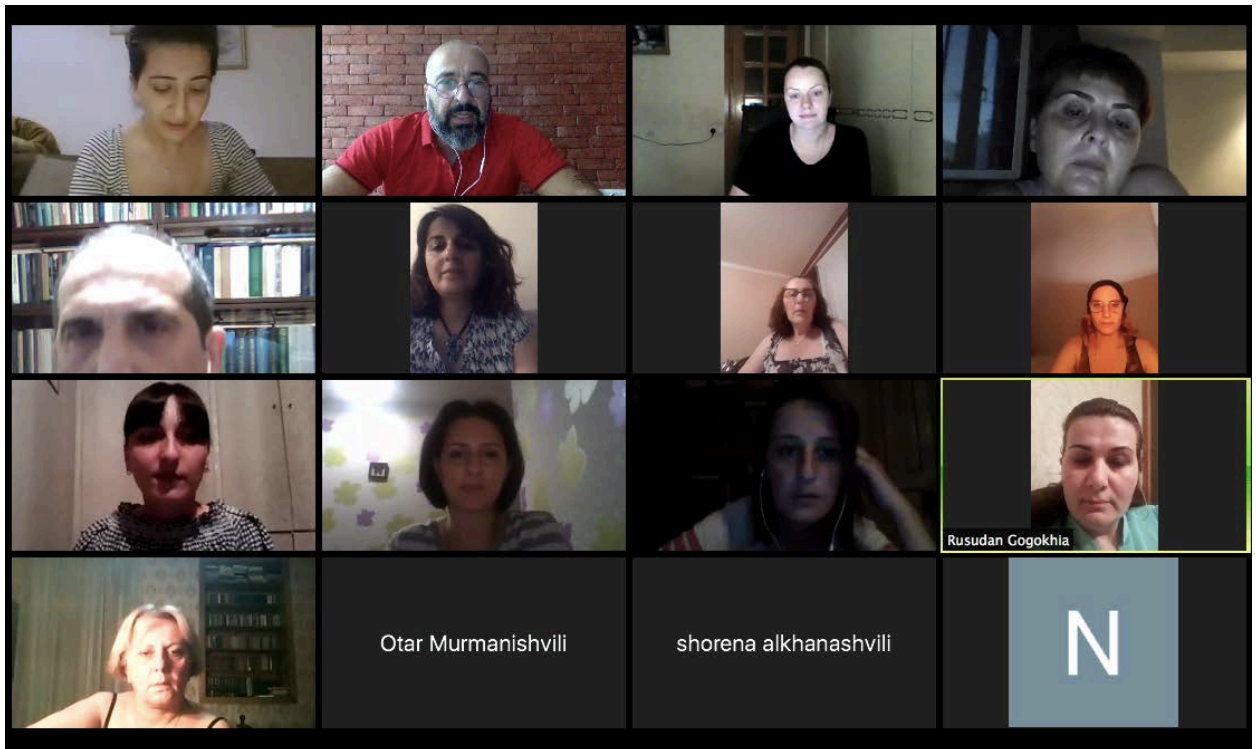


Pic.1

Due to the situation of the Pandemic (COVID – 19), trainer Zaza Tsojniashvili was obliged to hold the training by using the online platform, concretely, via the Zoom platform.

His virtual meeting room ID was:

<https://zoom.us/j/2965611448?pwd=TzVEMFdFZHJHeGZ6L1NWbTVYU2xSdz09>

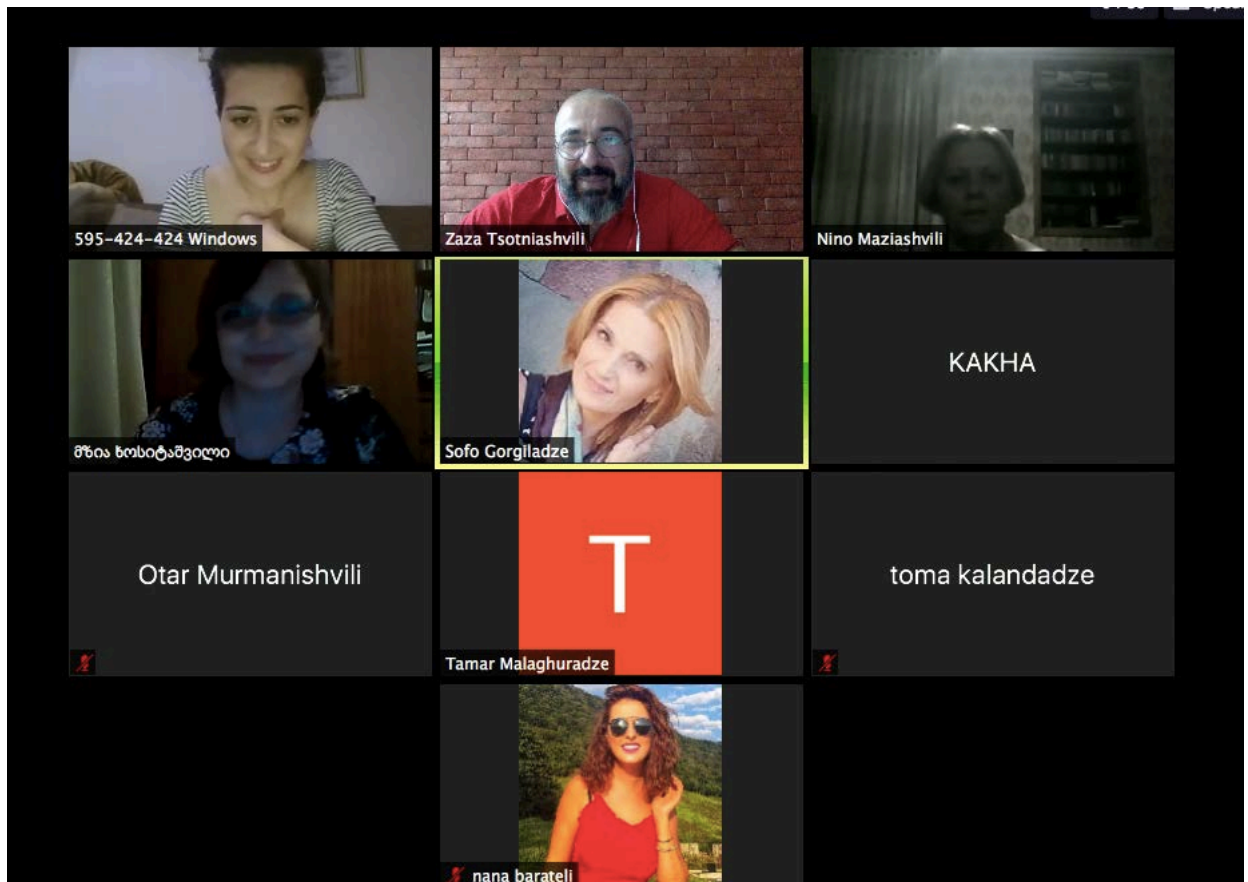


Pic. 2.

The training was aimed at the popularization and development of innovative pedagogic elements.

The two-day training in innovative learning envisaged 10 hours presented in 5 hours per day for 2 days and 20 hours of individual work (1 ECTS Credit).

The trainees were introduced to the theories of blended learning that was followed by discussion about the strengths and potential risks of the approach and practical tasks. In other modules (E-Moderation, Project-based Learning, E-portfolio, Multimedia) attendees had a chance to work in different online platforms like Moodle, Trello, Google Sites and etc. They also were introduced to basics of applying multimedia tools like editing videos in EdPuzzle.



Pic. 3. Participants actively participated in the open discussion

The participants were actively involved in the training course and finally evaluated the course, giving their feedbacks as well.

After successful completion of the TT course, the participants were awarded appropriate online certificates, cause of the online training.

The TT training courses within project PRINTeL at GTU were conducted in partnership with GTU Innovations Center.