



Mobility Agreement

Staff Mobility For Teaching¹

Planned period of the teaching activity: **from 13 June 2022 till 17 June 2022**
Duration (days) – excluding travel days: 5

The teaching staff member

Last name (s)	Tomaszek	First name (s)	Tomasz
Seniority ²	Intermediate	Nationality ³	Polish
Sex [M/F]	Male	Academic year	2021/2022
E-mail	<u>ttomasz@prz.edu.pl</u>		

The Sending Institution/Enterprise⁴

Name	Rzeszów University of Technology		
Erasmus code ⁵ (if applicable)	PL RZESZOW01	Faculty/Department	Department of Monuments Conservation Faculty of Civil and Environmental Engineering and Architecture
Address	Al. Powstańców Warszawy 12, 35-959 Rzeszów	Country/ Country code ⁶	Poland PL
Contact person name and position	Monika Stanisz	Contact person e-mail / phone	monikas@prz.edu.pl +48 17 865 12 82
		Size of enterprise (if applicable)	<input type="checkbox"/> <250 employees <input type="checkbox"/> >250 employees

The Receiving Institution

Name	Georgian Technical University	Faculty/ Department	Faculty of Architecture, Planning and Design
Erasmus code (if applicable)			
Address	77 Kostava str., 0160 Tbilisi, Georgia	Country/ Country code	Georgia
Contact person name and position	Devi Khvedeliani the Head of International Relations Department	Contact person e-mail / phone	email:d.khvedeliani@gtu.ge Tel.:+995322365173

For guidelines, please look at the end notes on page 3.



Section to be completed BEFORE THE MOBILITY

I. PROPOSED MOBILITY PROGRAMME

Main subject field⁷: (code 0730): Architecture and construction.

Level (select the main one): Short cycle (EQF level 5) ; Bachelor or equivalent first cycle (EQF level 6) ; Master or equivalent second cycle (EQF level 7) ; Doctoral or equivalent third cycle (EQF level 8)

Number of students at the receiving institution benefiting from the teaching programme: 15-50.

Number of teaching hours⁸: 8

Language of instruction: English

Overall objectives of the mobility:

The main objectives of the mobility are: to present the outcome of the research in the form of lecture for the students; and also to build and strengthen cooperation between the universities.

Added value of the mobility (in the context of the modernisation and internationalisation strategies of the institutions involved):

The planned mobility would provide the perfect opportunity for exchanging the knowledge about the historic architecture and its protection as well as would help to advance the research by building the international strategies and cooperation. It would also create a platform for innovative approaches to education in the field in architecture and philosophy of build heritage conservation.

Content of the teaching programme:

Topic of lectures (part I)

The problems of safeguarding and conservation of wooden vernacular architecture

Description of lectures (part I)

The proposed lectures would provide an overview of the contemporary theory of conservation of wooden architecture. Special focus will be placed on the issues of authenticity and integrity of historic building, as well as the difficulties with determination of the holders of significance (which we intend to preserve in heritage object). The different perspectives of conservation approach towards heritage building will be discussed (like the historic concepts developed in Europe or the solutions used in the other parts of the world, for example in Japan). Also the currently used methods of strengthening of the wooden building will be presented with comparison to the traditional methods of conservation. Finally it will be discussed the "model approach" for conservation of wooden vernacular building (developed by the author) on the example of orthodox church in Miękisiz Stary, Poland. The assumed guidelines also include a proposal for the restitution of the iconostasis to the church, and thus the restoration of its original character and its iconographic significance. Therefore also the problems of conservation of the interiors of wooden churches would be discussed in details.



Topic of lectures (part II)

Preservation of architectural heritage as an interpretation of significant historical place – problems and challenges.

Description of lectures (part II)

The proposed lectures would provide an overview on preservation of architectural heritage, particularly in the context of understanding it as an important aspect of interpretation of significant historical place. Special attention will be given to the aspect of authenticity of the historic building and the dangers of its adulteration resulting from the use of inappropriate conservation solutions will be discussed. The above issues will be shown from the perspective of the conservation experiences from Europe, Asia and Northern America.

As a substantial part of the lectures some case studies will be presented, for example protection of wooden cabin located inside of national monument areas in Tennessee, USA; protection of cultural landscape in Appalachian Mountains, USA; conservation of wooden architectural heritage in Xian, China; contemporary approaches for conservation of architectural complex of Forbidden City in Beijing, China; protection of temples in Nara and Kyoto, Japan and the horizon of authenticity in Japanese culture.

Expected outcomes and impact (e.g. on the professional development of the teaching staff member and on the competences of students at both institutions):

It is expected that the mobility would benefit significantly to the development of teaching staff member by creating opportunities of confronting the results of his research with studies conducted in affiliates university. The students to whom the lecture will be present would have the perfect opportunity to get knowledge about architectural traditions and form of its protection from other parts of the world. It will finally provide last longing impact on their professional practice in the future.



II. COMMITMENT OF THE THREE PARTIES


By signing⁹ this document, the teaching staff member, the sending institution/enterprise and the receiving institution confirm that they approve the proposed mobility agreement.

The sending higher education institution supports the staff mobility as part of its modernisation and internationalisation strategy and will recognise it as a component in any evaluation or assessment of the teaching staff member.

The teaching staff member will share his/her experience, in particular its impact on his/her professional development and on the sending higher education institution, as a source of inspiration to others.

The teaching staff member and the beneficiary institution commit to the requirements set out in the grant agreement signed between them.

The teaching staff member and the receiving institution will communicate to the sending institution/enterprise any problems or changes regarding the proposed mobility programme or mobility period.

The teaching staff member	
Name: Tomasz Tomaszek	
	
Signature:	Date: 21/03/2022

The sending institution/enterprise	
Name of the responsible person: prof. Grzegorz Ostasz	
VICE-RECTOR FOR STUDENT AFFAIRS	
	
Signature:	Date: 23.03.2022
prof. Grzegorz Ostasz, PhD, DSc	

The receiving institution	
Name of the responsible person:	
Signature:	Date:

¹ Adaptations of this template:

- In case the mobility combines teaching and training activities, **this template** should be used and adjusted to fit both activity types.
- In the case of mobility between **Programme and Partner Country HEIs**, this agreement must be always signed by the staff member, the Programme Country HEI and the Partner Country HEI (three signatures in total).
- In the case of **invited staff from enterprises to teach in Partner Country HEIs**, this agreement must be signed by the participant, the Programme Country HEI as beneficiary; the Partner Country HEI receiving the staff member and the Programme Country enterprise (four signatures in total). An additional space will be added for signature of the Programme Country HEI organising the mobility.
- For **invited staff from enterprises to teach in Programme Country HEIs**, it will be sufficient with the signature of the staff member, the Programme Country HEI and the sending organisation (three signatures in total, same as in mobility between Programme Countries).

² **Seniority:** Junior (approx. < 10 years of experience), Intermediate (approx. > 10 and < 20 years of experience) or Senior (approx. > 20 years of experience).

³ **Nationality:** Country to which the person belongs administratively and that issues the ID card and/or passport.

⁴ Any Programme or Partner Country enterprise or, more generally, any public or private organisation active in the labour market or in the fields of education, training and youth .

⁵ **Erasmus Code:** A unique identifier that every higher education institution that has been awarded with the Erasmus Charter for Higher Education receives. It is only applicable to higher education institutions located in Programme Countries.



⁶ **Country code:** ISO 3166-2 country codes available at: <https://www.iso.org/obp/ui/#search>.

⁷ The [ISCED-F 2013 search tool](http://ec.europa.eu/education/tools/isced-f_en.htm) (available at http://ec.europa.eu/education/tools/isced-f_en.htm) should be used to find the ISCED 2013 detailed field of education and training.

⁸ A minimum of 8 teaching hours per week (or any shorter period of stay) has to be respected. If the mobility lasts longer than one week, the minimum number of teaching hours for an incomplete week shall be proportional to the duration of that week. If the teaching activity is combined with a training activity during a single period abroad, the minimum is reduced to 4 teaching hours per week (or any shorter period of stay). There is no minimum number of teaching hours for invited staff from enterprises.

⁹ Circulating papers with original signatures is not compulsory. Scanned copies of signatures or electronic signatures may be accepted, depending on the national legislation of the country of the sending institution (in the case of mobility with Partner Countries: the national legislation of the Programme Country). Certificates of attendance can be provided electronically or through any other means accessible to the staff member and the sending institution.